Memo

To: Coakley Executive Committee From: Peter Britz, Coakley Coordinator

Date: July 27, 2022

Re: Activity report

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Deep Bedrock Study

Wood is making progress on the resubmission of the report. They are on track to get a draft to EPA by August 15. With some minor changes EPA is in agreement on the workplan for the well to the South. They have asked that we try to secure access from private property owners to enhance the ability to do the geophysics work they need and possibly locate a well on private property.

Spring Sampling

Haley Ward has completed the spring sampling round. Raw results have been uploaded to Onestop. Haley Ward is working on putting the information into tables for distribution.

2021 Annual Report

This report is complete and has been provided to the agencies.

Residential Well Results

At my request quotes have been provided to install drinking water services to the residence at 178A Lafayette Road and the residence at 399 Breakfast Hill road. I met the prospective contractor and property owner in the field. The property owner for 178A Lafayette Road wanted to use a different route to avoid damaging tree roots. The contractor has said he would revise the quote for our review. The initial quote was for \$14,000 for this site. For 399 Breakfast Hill Road I also met in the field with the Contractor. He provided a path forward to install the new service in this location. While any question about property boundaries have been addressed there is still an unknown about the location of ledge on this site. I have asked for a renewed quote which includes options for the install at this site.

HB494

Last week the technical committee spoke with Loureiro (formerly XDD). While we have a complete set of options the work is still in draft form. Given the Deep Bedrock Study is not complete there are some unknowns at the site which will inform the various options and cost estimates. The technical committee will continue to work through these and likely adjust the potential as more information is developed.