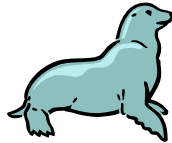


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LITTLE HARBOUR SCHOOL PROFILE

*LITTLE HARBOUR SCHOOL, PORTSMOUTH, NH/ 603-436-1708
PRINCIPAL ROBIN BURDICK*

The Little Harbour School is located on one of New Hampshire's estuaries in the heart of the South End of Portsmouth. Our enrollment is approximately 400 students in full day kindergarten through grade 5. There are 23 classroom teachers and class size ranges from 15-22 students.



LITTLE HARBOUR SCHOOL MISSION STATEMENT

*OUR MISSION IS TO CREATE A RESPECTFUL AND
COMPASSIONATE LEARNING COMMUNITY WHERE ALL
STUDENTS ARE EMPOWERED TO REALIZE THEIR
POTENTIAL IN A CHALLENGING AND SUPPORTIVE
ENVIRONMENT.*

WE BELIEVE THAT...

- *KIDS COME FIRST.*
- *A LEARNING ENVIRONMENT THAT EMBRACES
HARD WORK AND CHALLENGE IS A PLACE WHERE
CHILDREN LEARN TO BE POSITIVE, CONTRIBUTING
CITIZENS.*
- *THE COOPERATION OF STUDENTS, PARENTS AND
STAFF CREATES AN ATMOSPHERE OF
COMPASSION AND RESPECT.*
- *A COMMUNITY WHERE STUDENTS FEEL KNOWN IS
A PLACE WHERE STUDENTS ARE CONFIDENT TO
PURSUE PERSONAL BEST AND LIFELONG
LEARNING.*
- *OUR COMMUNITY IS ENRICHED BY DIVERSITY.*

Curriculum and Programs

Include:

- *Everyday Math (EDM)*
- *Learn to Read by Reading (LRR)*
- *Readers' Workshop (RWS)*
- *Writers' Workshop (WWS)*
- *Word Study*
- *Science*
- *Social Studies*
- *Title 1*
- *ESOL*
- *Special Education*

Assessments

Include:

- *Classroom-based observations*
- *Conferences*
- *Written assessments*
- *Development reading assessments*
- *Standardized tests*
- *Portfolios*

Accomplishment

Showcases

Include:

- *Projects*
- *Poetry Slams*
- *Chorus and Band*
- *Dramatic Performances*
- *Spelling Bee*
- *Athletic Programs*
- *Living History museum*
- *Student Artwork Displays*



WE BELIEVE THAT... KIDS COME FIRST.

Children are at the center of the decision-making process at Little Harbour School. Student needs drive all that is done in terms of curriculum, climate, and community.

This dedication to students is also evident at the district and state levels. The Portsmouth school district prides itself on providing a personalized education that is tailored to meet individual needs. The state of New Hampshire uses a framework called *Follow the Child* for making decisions about how to instruct students to maximize learning. The framework is structured to support the whole child- academically, socially, physically, and personally- and it stresses the importance and connection of these areas and the impact each has on student learning.



WE BELIEVE THAT... A LEARNING ENVIRONMENT THAT EMBRACES HARD WORK AND CHALLENGE IS A PLACE WHERE CHILDREN LEARN TO BE POSITIVE, CONTRIBUTING CITIZENS.

Through differentiated instruction, Little Harbour engages all students by varying content, appealing to different interests, and using varied rates of instruction with varied degrees of complexity. Our **curriculum and programs** encourage students to work hard to both improve weaker areas and to excel in stronger areas.

Assessment tools are used to inform instruction and ensure that our students are not only meeting their potential, but also challenging themselves. These tools ensure that we develop a comprehensive picture of a child's learning.

Students at Little Harbour School are encouraged to **showcase their accomplishments** (in academics, the arts, and athletics) through projects and performances in the classroom and school wide. These opportunities for public sharing in a supportive atmosphere reinforce Little Harbour's goal of nurturing our young citizens.

Teachers at Little Harbour School serve as role models, for life long learning, by participating in professional development, programs, and serving on curriculum committees. This also keeps their instruction current and energized. Staff and team meetings ensure that ideas and information are shared and continually assessed.



***WE BELIEVE THAT...
THE COOPERATION OF STUDENTS, PARENTS AND
STAFF CREATES AN ATMOSPHERE OF
COMPASSION AND RESPECT.***

At Little Harbour School we believe that clear and open **communication** is essential to meeting the needs of the school. This environment fosters team work between students, parents, teachers, and administrators which ultimately builds a stronger community.

The *Parent Teacher Association*, the *Teaching and Learning Team*, and the *Wellness Committee* provide opportunities for parents to have a voice and to work with the school and community. Little Harbour School parents also have the opportunity to interact with students and staff by chaperoning field trips, volunteering in the classroom and at school wide events, and attending student performances. There are many **school events** open to the whole Little Harbour community, giving more opportunities for interaction among parents, staff and students.

At Little Harbour, students participate in programs where they have the opportunity to support each other as well as reach out to the greater community. Volunteering in the classroom and participating in programs such as Reading Buddies and Student Council teach students the importance of compassion and team work. Outside of the school, they volunteer their time, collect donations for different organizations, and participate in various community activities. Students have opportunities to initiate and run charity drives of their choice with the support of the LHS community.

When students feel respected and valued for their contributions, they have the confidence to participate and know that they can make a difference.

Examples of Communication:

- *Conferences*
- *Information Nights*
- *Curriculum Nights*
- *Progress Reports*
- *Classroom Newsletters*
- *PTA meetings*
- *Website*
- *Parent Handbook*
- *Harbour Lights Newsletter*
- *E-mail*

Examples of School Events:

- *Fall Fest*
- *Spaghetti Supper*
- *Explorations in Learning*
- *Barn Dance*
- *Book Fair*
- *Halloween Parade*



LITTLE HARBOUR
SCHOOL PROFILE
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**Examples of
Student
Programs**

- *Amigos - high school students mentor LHS students*
- *Student Council – Grades 4 & 5*
- *Safety Patrol*
- *School Store*
- *5th Grade Environmental Camp*
- *Sports - grade 5 intramurals*
- *Chess Club*

**Examples of
Community
Partnerships:**

- *Mainely Stars*
- *Children's Museum of Portsmouth*
- *Music Hall*
- *Cornell Bird Watch*
- *Tufts University*
- *University of New Hampshire*
- *KODA*
- *Portsmouth Police and Fire Dept.*
- *Healthy Grins*
- *Rotary Club*
- *Portsmouth Library*

***WE BELIEVE THAT...
A COMMUNITY WHERE STUDENTS FEEL KNOWN IS A
PLACE WHERE STUDENTS ARE CONFIDENT TO
PURSUE PERSONAL BEST AND LIFELONG LEARNING.***

At Little Harbour School students interact with many teachers and staff who get to know them as individuals. Throughout their six years at the school, students work with the same team of teachers on the Related Arts Team. Along with their classroom teacher, students will also know and be known by the rest of the grade level teachers and student support staff. The guidance counselor meets with all first grade students to ensure that they know about the resources available to them while at Little Harbour. The School Resource Officer from the Portsmouth Police Department runs programs on bullying, stranger danger, and drugs.

Little Harbour School **student programs** allow our children to be active participants in programs that will directly affect their learning experience by encouraging team building, acceptance, hard work and compassion. The support and encouragement students receive from other students, staff, and parents boosts their confidence as they strive to achieve personal best and become lifelong learners. Through these programs students develop a feeling of ownership for their school and community.

***WE BELIEVE THAT...
OUR COMMUNITY IS ENRICHED BY
DIVERSITY.***



We believe that one aspect of “community” means sharing and understanding each other’s cultural heritage and life experiences. By maintaining reasonable class sizes, we are able to honor these differences, taking great care to celebrate our diversity through “Community Unity” and classroom events such as 2nd grade Heritage Celebration.

We are fortunate to live in a community with such a great range of educational opportunities. The school’s location on the estuary, the historical and cultural significance of Portsmouth, and the natural beauty of the Seacoast offer many enrichment opportunities for LHS learners. There is a wide variety of **community partnerships** with local non-profits and businesses, area high schools, and several universities. These programs foster environmental awareness, fitness and wellness, apprenticeship, and cultural and historical education.

We hope you have the chance to take advantage of all that Little Harbour School has to offer.

Please visit our website @
www.cityofportsmouth.com/school/littleharbour